

September ____, 2025

Dear _____,

We are writing to **request your support for Pause with the GFPD on October 5th**, the annual awareness day of the Global Foundation for Peroxisomal Disorders (GFPD). This year, October 5th falls on a Sunday, so celebrating on Friday, October 3rd would be a great way to participate, share photos, and show support leading up to and on the official day.

_____ is one of only a few hundred children living worldwide with a peroxisomal disorder. Pause with the GFPD is a day that brings our family hope and honors all children affected by this rare and terminal condition. The GFPD is a 501(c)(3) nonprofit founded in 2010 to support families and fund medical research toward a cure.

Ways to Get Involved:

- Wear Your Support: Students and teachers can wear a GFPD ribbon or T-shirt
- Jeans for Genes: Teachers pay \$_____ to wear jeans; funds raised go to the GFPD.
- Share Information: Briefly discuss Pause with the GFPD with students and staff.
- Classroom activities and/or age-appropriate discussions about rare diseases.
 - The GFPD has a word search and coloring page available
- Display Materials: Posters, fact sheets, or artwork in classrooms or common areas.
 - Print the GFPD Pause signs, write in who or what you are pausing for and share pics!
- Student Messages: Encourage artwork or supportive messages for children with peroxisomal disorders.
- Optional Fundraising: Small donation opportunities to support the GFPD's mission.
- Celebrate the GFPD Turning 15 Years: Include a birthday theme or fun activity to raise awareness.

Learn more about Pause with the GFPD at [Pause for the GFPD](#) or on social media @thegfpd

Thank you for supporting our child, _____, and for your consideration in helping us raise awareness for children with peroxisomal disorders.

If you have any questions, please don't hesitate to contact Katie Sacra, Director of Family Programs at the GFPD at katie@thegfpd.org or at my contact information below.

With gratitude,

Name: _____

Phone number: _____

Email: _____